

IRISH/HIST/EUROST 183.001

Exam 2

Spring 2015

Due Date: Monday, May 4, 11:59 pm (to nicholas.wolf@nyu.edu)

You will receive a confirmation e-mail showing receipt of the exam. Keep this message—it will be required as proof of submission should I not receive your exam.

Please submit your exam as a .doc, .docx, or an .rtf file, not a pdf. This allows for easier grading. The exam should be completed using the resources of the class (lecture notes, readings, your knowledge). The exam is not intended to require outside research, and the use of further sources beyond the class materials will not earn higher scores.

High-quality answers will make close use of both readings and lecture. Any written sources cited (either as quotations or for content) must be cited according to Chicago style (see style sheet on course website). Note that class lecture need not be cited (this is considered part of your current general knowledge). But any other written sources from the class must be cited by footnote. Do not include a bibliography.

All exam answers must be original work.

Part 1: Short Answers (30%)

Select **THREE** from the following short answer questions, and in 3-4 fact-filled paragraphs EACH, give a brief but thorough answer. Each short answer will be worth 10 points.

1. What were the main demands of Irish land reformers of the 1860s and 1870s? Who was active in land reform in terms of social class?
2. What were some of the key developments in sport and literature that made up the late 19th century Gaelic revival?
3. Why was a Home Rule Bill so long in coming to Ireland, and what finally enabled one to pass in 1914?

Part 2: Essay (70%)

Select **ONE** question from the following and provide a detailed answer in essay form (with intro/thesis, body paragraphs, and conclusion). The essay should be approximately 3-4 pages in length, double spaced, 12 pt font. Avoid vague description in your answer; seek to provide a thoughtful and nuanced response.

1. Women emerged onto the political scene in Ireland in a new and more visible way between 1850 and 1882. How did this happen and what were the major issues addressed by reformers? How would you evaluate the success of the campaign for women's equality in this period?
2. Explain how and why nationalist attitudes toward the forms of an independent Ireland and toward the possible methods of achieving it were transformed between the Easter Rising and the signing of the Anglo-Irish Treaty in 1921.
3. What were the major steps taken by the Irish Free State between 1923 and 1948 to enable the emergence of a full republic? Were Michael Collins and the pro-treaty forces vindicated in signing the treaty, or might they have gained more (in terms of Irish autonomy) earlier?

Citing Sources in Formal Writing: Chicago Style

I. Footnotes

In Your Text:

At the point of citation, insert either a footnote or an endnote using your word processor's "References > Footnote/Endnote" function.

Example 1: Books

[Text] Shakespeare's play is believed to date to 1610 or 1611, and features a significant scene in which the character Prospero seeks to control the weather.¹

[Footnote] ¹ William Shakespeare, The Tempest (New York: W.W. Norton & Co., 2003), 109.

Example 2: Online Sources

[Text] It is clear that the Greeks themselves had more than one meaning for the word *demokratia*.¹

[Footnote] ¹ Paul Cartledge, "The Democratic Experiment," BBC Ancient History: The Greeks, http://www.bbc.co.uk/history/ancient/greeks/greekdemocracy_01.shtml (online), par. 2.

Example 3: Articles

[Text] Between 1860 and 1890, British parliamentary politics were "absolutely dominated" by two skilled prime ministers, Gladstone and Disraeli.²

[Footnote] ² Richard Lyons, "Late Victorian Politics, Liberals, and the Tories," Past and Present 2 no. 3 (Spring 1974): 123.

Example 4: Chapters in Books (separately authored)

[Text] Most historians would agree with the assessment of John Carter, who has made a careful analysis of the causes of the American Civil War.³

[Footnote] ² John Carter, "Whither the Causes of America's War?" in America 1850-1870: Essays

on a Troubled Time, ed. James Fenton and Mary Jeffries (New York: Macmillan Press, 2002), 108.